COMPETENCY TO PRACTICE—REGISTERED NURSE

APPLICANT: If you do not have an active license in another state and all of your licenses have been expired two (2) years or more, you must demonstrate competency to practice by successfully completing refresher courses as defined in Nursing Board Rule 5.6.

Complete all of the following steps:

- 1. Register for a Board-approved nursing education program / refresher course.
- Within the guidelines of your chosen program / course, locate a qualified clinical agency (acute, subacute, skilled)
 to obtain the required, unpaid supervised clinical experience. Submit a completed Non-Traditional/Refresher
 Program Instructor/Preceptor Agreement (attached) with your application and fee to the Office of Licensing, 1560
 Broadway, Suite 1350, Denver, CO 80202.

Upon review and approval of the application and Non-Traditional/ Refresher Program Instructor/Preceptor Agreement, your license will be issued in a Restricted Status, valid only for the purpose of completing the clinical experience. Plan ahead for the time it will take to receive and review all required documents and complete our evaluation.

This process must be completed prior to the start of the clinical training.

- 3. Upon completion of steps 1 and 2 above, provide evidence of having completed all requirements as follows:
 - Obtain an official transcript or certificate in its official sealed envelope indicating completion of the Boardapproved nursing education program/refresher course;
 - Obtain an original completed Non-Traditional/Refresher Program Skills Checklist (attached) from your Preceptor in an official sealed envelope; and
 - Submit both documents in their unopened, sealed envelopes to the Office of Licensing.

Upon review and approval of both documents, the restriction will be removed from your license and a new license copy will be issued in an Active Status, if all other licensing requirements are met.

NON-TRADITIONAL PROGRAM OR REFRESHER PROGRAM INSTRUCTOR / PRECEPTOR AGREEMENT All information requested in this form must be provided

Student Name (print legibly)		Date of Birth or Last 4 of SSN
purpose of providing clinical experiences. 5.6, which is incorporated herein by resection 3.4 of the Board's <i>Chapter I</i> —	ce to Student pursuant to C eference. See <u>www.dora.co</u> <i>Rules and Regulations for</i>	ceptor, Faculty, and Facility, is entered into for the colorado State Board of Nursing ("BON") Rule clorado.gov/professions/nursing, and pursuant to the Licensure of Practical and Professional information is fully set forth below, agree as
instructor directly overseeing a small gathstructor/Preceptor agrees to evaluate Program Skills Checklist" and to proviction of the refresher course	group of students —OR— (I te Student's performance p de student with the require . In addition, Instructor/Pre	ical supervision in a traditional format with one 3) direct supervision of student on a 1:1 basis. ursuant to the BON "Non-Traditional/Refresher d evaluation upon Student's completion of the ceptor will provide official transcripts or certificate in Skills Checklist in an official sealed envelope to
 NOTE: Instructor/Preceptions signs the Skills Checklis 		nust be the same instructor/preceptor who
Refresher Program Faculty agre Student in an official transcript or cert		m will provide theoretical course work to the uired by BON Rule 5.6;
		am will provide theoretical and didactic course apter I – Rules and Regulations for the Licensure
Facility agrees that the clinical ins	struction required herein ma	ay be provided at its facility.
INSTRUCTIONS FOR COMPLETING	THIS FORM:	
Applicants for RN licensure should ha	ve sections 1, 2 and 3 belo	w completed by your Instructor/Preceptor;
Graduates of Non-Traditional RN nurs your Instructor/Preceptor:	sing education programs sh	ould have sections 1 and 3 below completed by
1. Instructor/Preceptor:	or/Preceptor signature	Date
Printed Name:		
		Phone number:
License No(s): RN		s of License(s):
		Exp. date(s):
Educational degrees:		Yrs. clinical experience:

Schools attended & years graduated: _

2. Faculty:		
Faculty member signature		Date
Printed name of school:		
Address of school:		
Printed name of faculty member:		
Title:	E-mail address:	
Phone number:	Fax number:	
3. Facility:Facility representative signal	4	
		Date
Printed name of facility:		
Address of facility:		
Facility provides (circle all that apply): acute	care sub-acute care	skilled nursing
Printed name of facility representative:		
Title:	E-mail address:	·
Phone number:	Fax number:	
All Applicants must sign and date the form bel	ow:	
4. Student:		
Student signature		Date

NON-TRADITIONAL / REFRESHER PROGRAM Skills Checklist

Student	Date of Birth or Last 4 of SSN	
Program		
Instructor/Preceptor		
Clinical Supervision Start Date	End Date	

- > Please mark each competency as 'Satisfactory,' 'Needs Improvement,' OR 'Not Observed'
 - > NOTE: All clinical competencies must be observed

Bold Items are emphasized for graduates of Non-Traditional RN Programs

Clinical Competency	Satisfactory	Needs Improvement*	Not Observed*	Preceptor Initials
RN Provider Role				
Performs a comprehensive patient assessment in order to establish a plan of care.				
Formulates a nursing plan of care with identified outcomes in collaboration with the patient, family and the health care team.	:			
Demonstrates use of a broad range of information, knowledge and skills; and critical thinking in the clinical decision-making processes when providing nursing care.				
Uses the nursing process, accepted practice standards, policies and procedures and established protocols when providing patient care.				٠.
Delegates nursing functions appropriately.				
• Within the responsibility, knowledge, skill and ability of the RN delegating.				
 Routine, repetitive in nature and requires no nursing judgment or intervention. Limited to a specific delegatee, for a specific client, and within a specific time frame except for delegation (exception is for K12 school nursing) 				

APPLICANT NAME:	
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		Needs	Not	Preceptor
Clinical Competency	Satisfactory	Improvement*	Observed*	Initials
Administers prescribed treatments including medications.		TO THE STATE OF TH		
Has accurate knowledge of the treatment procedure, rationale for the treatment, and expected outcome.				
Skilled in safely administering the treatment.				
Checks for right patient, right treatment, and right time.				***************************************
Documents accurately and communicates to appropriate authority in a timely manner if patient refuses treatment, error is made, or an unpredicted event occurs.				
Includes the individual / family / group or other health care providers and assessment data in evaluating outcomes of care and revising the plan of care.				000000000000000000000000000000000000000
Documents care provided and outcomes of care in an accurate and timely manner.				
Demonstrates appropriate and effective utilization of technology, analysis of information, and selection of resources in care implementation.				
Communicates in an accurate, clear and respectful manner with patients, families, supervisors and other health care providers.				
RN Teacher Role				
Formulates a teaching plan based on a nursing assessment and patient needs with consideration given to biological, psychological, social, spiritual, cultural, developmental, environmental and economic factors.				
Includes patient, family, and health care team in formulating the teaching plan.				
Utilizes critical thinking in making decisions on the design, content, and implementation of the teaching plan with the individual / family / group.		÷		
Provides opportunities for individual, family, or group to demonstrate and receive feedback on the learning.				
Includes individual, family, group and health care team in the evaluation of learning outcomes as well as using established learning outcome indicators.				
Modifies the teaching-plan as indicated based on feedback from the evaluation and from health care team members.				
RN Manager Role				
Coordinates, organizes, prioritizes and modifies care provided for the individual / family / group or for		-		
multiple patients.				

APPLICANT NAME:	

Clinical Competency	Satisfactory	Needs	Not	Preceptor
Demonstrates delegation or elaborates a realistic	Satisfactory	Improvement*	Observed*	Initials
and safe plan based on the unit.		Page 1		
 Assesses the needs, the knowledge and skills of health care personnel and own ability to supervise the personnel. 				TO THE PARTY OF TH
 Instructs personnel in the task to be performed and the limits of the task and seeks agreement from the delegatee that he or she will perform the task. 				1
 Monitors the performance of the task to ensure it was completed properly. Documents what and to whom the task was delegated and the expectations of the personnel in regard to the task and documentation. 				
Demonstrates supervision and assigning care or elaborates a realistic and safe plan based on the unit.				THE SECOND SECON
 Assesses needs of the unit and personnel available. Assigns care based on scope of practice. Monitors and evaluates care provided to patients on the unit. 				
Evaluates and provides feedback to care providers responsible for providing care to patients under the RN's care.				
Uses critical thinking to problem solve and find solutions for managing care to groups of patients.				
Reviews and monitors therapy and treatment plans for effectiveness, accuracy, currency, and relevancy.				
Collaborates with interdisciplinary team members in organizing care for patients.				
Uses effective communication and conflict management skills.				
Effectively promotes teamwork among health care providers.				
RN Professional Role				
Is current in knowledge of illness care and treatment trends.				
Establishes collegial relationships with health care team and fellow RNs.				
Manages time and prioritizes activities to complete assignments.				
Is a safe practitioner that practices within his or her scope of practice as defined in the Nurse Practice Act.				
Supports and advocates for patient rights.				}

	APPLICANT NAME			
Hours of Clinical Provided	Clinical hours Documented	Needs More Hours	Recommended Additional Hours	Precepto Initials
750 hours required for Non-Licensed Practical Nurse graduates of a non-traditional program		The state of the s	HOUIS	initials
350 hours required for Licensed Practical Nurse applicant graduates from a RN non-traditional program				
120 hours required for applicants with license expired over 10 years with possible additional hours determined by Board				
120 hours required for applicants with license expired 6 and up to 10 years				
80 hours required for applicants with license expired 2-5 years				
*All clinical competencies must be observ "not observed," document on a separate sapplicant needs to be successful for each NOTE: Instructor/Preceptor who signs this SI must be the same Instructor/Preceptor who si Agreement.	sneet of paper the competency the	ne specifics of what at is marked.	you believe ti	1e
I affirm that the clinical experience described on this for State Board of Nursing Rule 5.6 for Refresher Applican Practical and Professional Nurses for graduates of Not clinical experience was completed under my supervision	nis and the <i>Chapte</i> n-Traditional Educ			
I declare under penalty of perjury in the second degree of my knowledge.	that the statemen	ts made herein are true	and complete t	o the best
Printed Name and Address of Instructor/ Preceptor:		10		·
		, , , , , , , , , , , , , , , , , , ,		
Contact Phone Number of Instructor/Preceptor			ımber:	44.
Instructor/ Preceptor Signature:	·	· · · · · · · · · · · · · · · · · · ·		
Student Signature:			Date S	ligned
			Date S	igned

Division of Professions and Occupations
Office of Licensing—Nursing
1560 Broadway, Suite 1350
Denver, CO 80202

Instructor/Preceptor should provide the original Skills Checklist in an official sealed envelope to student for submission to the State Board of Nursing

RN Skills Checklist